

Trinity High School - Summer Reading Summary and Reflection

Name _____

Teacher _____

Class-Period _____

Due Date Day ____ Month ____ Year ____

Summer Reading Required Title _____

Summer Reading Choice Title _____

For your summer reading, you must complete a worksheet for your required book AND your choice book. For each book, you must answer ALL FOUR questions from part I and TWO of the questions from part II on loose-leaf paper. Answers may be typed in 12-point font, Times New Roman, or handwritten, but must be legible. Each answer should be a solid 6-8 sentence paragraph. You will staple the answers to this worksheet and submit on the first day of English class (the due date).

Part I

- a. Identify two main characters and tell who they are in the story. Write about how their interactions affect the outcome of the story.
- b. Every story has important themes. Select one theme from your book. Tell what it is and then explain how the story reveals/teaches this theme. Why is this theme important to your improvement as a person?
- c. Select one of the main characters. For this creative element, pretend you are writing as that character. Tell two ideas/events that most affected you for better or worse. After each event, tell how the idea/event affected you.
- d. Finally, tell whether you would recommend this book. Why? What type of book is it? What sort of reader would enjoy the book and why? Good/bad elements?.

Part II

Choose **two** of the following activities:

1. How is the main character of the novel similar to a person that you know? Discuss your answer in an essay.
2. Have you had an experience similar to that of one of the characters in the novel? Write about this experience.
3. Pretend that one of the characters in the novel has died. Write an obituary that will describe the character.
4. Write a different ending for the novel.
5. Describe the problems the main character encountered in the novel and tell how this character solved these problems.
6. Someone has just said the book you read is terrible. Defend its quality. BE SPECIFIC.
7. Make a soundtrack for the book by choosing at least 6 popular songs. For each song, explain in at least one paragraph why you chose the song and how it relates to the events or characters in the book. Directly relate the events in the book to the lyrics of the song (You can use quotes if you want to.)
8. Discuss how the main character is like or unlike a person that you know. Your explanation should be at least one page. Remember to describe the character well because your audience may not have read the book. Give us EVIDENCE-- examples of things the character has done or said that support your description. Also, give EVIDENCE of what it is about this person that is similar to the character--these might be examples of things they have said or done.
9. Explain how you would make your book into a movie-- who would play the main characters, where would you film it, etc? You must explain your choices. Name at least 5 characters and who would play them (explain in at least one paragraph why and include a quote from each character that makes your point.)
10. Write letters from one character to another, with the second character responding. Each letter should be one page and in the voice of the character. The letter should address the character's feelings about major events in the novel.
11. Pretend you are a newspaper reporter and write out an interview with one of the characters (at least 10 OPEN questions and answers.) Address the major events in the story. Answer in the voice of the character, using words and phrases that character would use.

Teachers may offer bonus points on your summer reading assessment if you do the following as you read:

Students can earn bonus points for *handwriting* notes on the story -- writing the page number, a question about plot development or theme, and the answer underlined beneath it. In order to earn bonus points, a minimum of 30 questions covering the entire book must be completed. The title of the book should be at the top of the page and the paper should be stapled on the bottom of the worksheet packet. THE QUESTIONS AND ANSWERS MUST BE HANDWRITTEN – NO TYPED ANSWERS

If you have a question about this worksheet, email Mr. Owens (owens@trinityrocks.com) or Mr. Daniel (daniel@trinityrocks.com). You can also email your English teacher once you receive your schedule in July.